

# Scavenger Hunt

Look for the answers to these questions as you explore the *Between Fences* exhibition. Each group of questions goes with a different section of the exhibition. Write down your answers and return this sheet to your teacher.

## This Land Is My Land

1. Find a picture of a Native American village. Find a picture of a colonial American village. What differences do you see in the ways Native Americans and colonists used fences?
2. Find a fence you would like in your front yard someday. Why do you like this fence?
3. Find a fence you would not like in your front yard. Why don't you like this fence?
4. Find a fence that seems friendly. Draw its shape below.
5. Find a fence that seems private. Draw its shape below.

## Farm and Fence

1. Find an old painting of a farm with many fences. The fences divide the farm into areas with different uses. List three different uses of the land on this farm.
2. Find a worm fence. List one advantage and one disadvantage of this kind of fence.
3. What was the "fence crisis"?
4. How was the "fence crisis" solved?
5. Did the Great Rail Splitter really split many rails?

**Don't Fence Me In!**

1. Find a picture of men in masks. What are the men doing?
2. Find a picture of a herder. How are the jobs of herders and fences similar?
3. Find three tools for installing a barbed-wire fence. Draw one tool below and write its name next to it.
4. Find a fence at the beach. Who do you think should get to decide who can use a beach?
5. Find a law about fences and animals that seems fair to you. Briefly describe the law in your own words.



**Building Borders**

1. Find a picture of the U.S.-Canada border:

in a front yard

on a bridge

in a forest

2. How is the U.S.-Canada border marked?

3. How long is the U.S.-Canada border? How long is the U.S.-Mexico border?

4. Find a picture of the U.S.-Mexico border:

in a town

by a freeway

in a desert

5. How is the U.S.-Mexico border marked?